

CTLE Workshop Initiative for UM GE Program Launch 2011

It is planned that starting from the summer of 2011, CTLE is to introduce our Sakai CLE (collaboration and learning environment) to UM faculty members, especially those involved in the enactment of GE courses. CTLE's training is designed in the form of three face-to-face workshop sequence (each targeting 50 enrolments, with duration about 180 minutes in each session). They are tentatively called *Sakai Teaching (I, II, III)*, with each subsequent session built on the foundation of the previous one. This workshop sequence could be repeatedly offered in the early months of each semester, such as August-September-October for fall, and January-February-March for spring, in our *A3-based Learning Commons* with the new types of teaching and learning facilities such as the studio-style learning spaces. The following represent a brief description of the intended learning outcomes for faculty members after completing the three-level workshop sequences:

- *Sakai Teaching (I)*
 1. Describe concisely UM GE program philosophy for student learning
 2. Explain the Sakai philosophy for learning-centered education
 3. Configure Sakai course site to steward student learning experience
 4. Manipulate Sakai tools to plan for various interactive learning activities, such as chat, forums, blogs, and wikis.

- *Sakai Teaching (II)*
 1. Develop course design that makes sense for student learning
 2. Create through Sakai a learning-centered syllabus for course enactment
 3. Configure Sakai project site to organize student collaborative learning
 4. Manipulate Sakai tools to add interactive learning materials, such as course notes, assignments, and resources for group-based project work.

- *Sakai Teaching (III)*
 1. Appreciate the importance in evidence-based assessment for student learning
 2. Create a learning-centered classroom with Sakai tools and strategies
 3. Configure Sakai portfolio site to assess student intended learning outcomes
 4. Manipulate Sakai tools to put Sakai to work for different learning design, such as lecture-based courses, discussion-based courses, project-based courses.

It is expected that CTLE is to hold once a semester, mostly at the end of each semester in January for fall, and July for spring, a *Learning Design Retreat*, which is meant to pull together the participants with CTLE Sakai Workshop experience to rethink the essence of teaching in higher education, especially at UM, as part of our faculty development packages. It is aimed to nurture an academic community of inquiry (CoI), among our faculty members, who could identify with UM's vision and mission of learning-centered education, in the context of realizing appropriate student learning experiences throughout course design and enactment, to empower our students to learn, especially through the Sakai environment, in coordination with other platforms such as our existing UMMoodle.